

Riverside Middle

458 Riverside Street
Pendleton, SC 29670

Grades	6–8 Middle School	
Enrollment	635 Students	
Principal	Dr. Kevin Black	864–646–8020
Superintendent	Dr. Gary L. Burgess, Sr.	864–646–8000
Board Chair	Dr. Tom Dobbins	864–646–8000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	27	2	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Good	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Average	Good	Yes

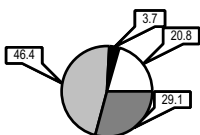
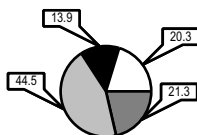
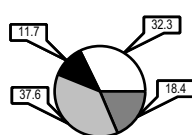
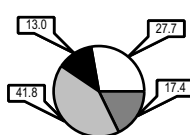
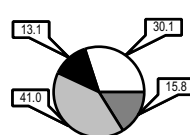
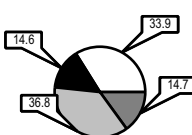
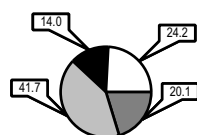
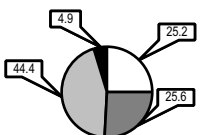
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	638	100.0	20.8	46.4	29.1	3.7	46.0	Yes	Yes
Gender									
Male	315	100.0	25.3	47.6	26.4	0.7	39.7		
Female	323	100.0	16.4	45.2	31.8	6.7	52.2		
Racial/Ethnic Group									
White	483	100.0	16.3	46.5	33.2	4.1	50.8	Yes	Yes
African American	149	100.0	34.5	45.1	17.6	2.8	31.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	538	100.0	15.6	47.4	32.6	4.4	51.4		
Disabled	100	100.0	49.5	40.7	9.9	0.0	16.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	638	100.0	20.8	46.4	29.1	3.7	46.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	638	100.0	20.8	46.4	29.1	3.7	46.0		
Socio-Economic Status									
Subsidized meals	292	100.0	28.8	49.2	19.2	2.7	35.0	Yes	Yes
Full-pay meals	346	100.0	14.5	44.1	36.9	4.5	54.7		

Mathematics – State Performance Objective = 36.7%									
All Students	638	100.0	20.3	44.5	21.3	13.9	48.7	Yes	Yes
Gender									
Male	315	100.0	19.2	42.8	23.6	14.4	50.7		
Female	323	100.0	21.4	46.2	19.1	13.4	46.8		
Racial/Ethnic Group									
White	483	100.0	16.3	44.2	23.3	16.3	53.0	Yes	Yes
African American	149	100.0	33.1	46.5	13.4	7.0	33.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	538	100.0	17.0	42.0	24.6	16.4	55.0		
Disabled	100	100.0	38.5	58.2	3.3	0.0	14.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	638	100.0	20.3	44.5	21.3	13.9	48.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	638	100.0	20.3	44.5	21.3	13.9	48.7		
Socio-Economic Status									
Subsidized meals	292	100.0	26.9	51.2	15.4	6.5	36.2	Yes	Yes
Full-pay meals	346	100.0	15.1	39.3	26.0	19.6	58.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	638	100.0	32.3	37.6	18.4	11.7	30.1
Gender							
Male	315	100.0	28.1	38.4	21.2	12.3	33.6
Female	323	100.0	36.5	36.8	15.7	11.0	26.8
Racial/Ethnic Group							
White	483	100.0	26.2	38.1	22.1	13.5	35.7
African American	149	100.0	52.1	33.8	7.7	6.3	14.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	538	100.0	25.4	40.6	20.2	13.8	34.0
Disabled	100	100.0	70.3	20.9	8.8	0.0	8.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	638	100.0	32.3	37.6	18.4	11.7	30.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	638	100.0	32.3	37.6	18.4	11.7	30.1
Socio-Economic Status							
Subsidized meals	292	100.0	43.5	37.7	13.5	5.4	18.8
Full-pay meals	346	100.0	23.6	37.5	22.4	16.6	39.0

Social Studies							
All Students	638	100.0	27.7	41.8	17.4	13.0	30.5
Gender							
Male	315	100.0	25.3	42.1	18.5	14.0	32.5
Female	323	100.0	30.1	41.5	16.4	12.0	28.4
Racial/Ethnic Group							
White	483	100.0	22.8	41.3	20.1	15.8	35.9
African American	149	100.0	43.0	42.3	9.9	4.9	14.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	538	100.0	22.0	43.0	19.8	15.2	35.0
Disabled	100	100.0	59.3	35.2	4.4	1.1	5.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	638	100.0	27.7	41.8	17.4	13.0	30.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	638	100.0	27.7	41.8	17.4	13.0	30.5
Socio-Economic Status							
Subsidized meals	292	100.0	37.7	44.2	10.0	8.1	18.1
Full-pay meals	346	100.0	19.9	39.9	23.3	16.9	40.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	205	100.0	35.1	35.1	23.9	5.9	29.8
	7	198	100.0	28.0	48.7	21.2	2.1	23.3
	8	193	99.5	18.8	50.0	25.3	5.9	31.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	25.0	43.2	28.6	3.1	31.8
	7	221	100.0	24.9	47.4	25.4	2.4	27.8
	8	209	100.0	12.1	48.4	33.7	5.8	39.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	205	100.0	29.3	38.0	21.5	11.2	32.7
	7	198	100.0	33.2	45.6	16.1	5.2	21.2
	8	193	99.5	28.0	46.8	19.9	5.4	25.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	15.1	46.9	24.5	13.5	38.0
	7	221	100.0	23.0	45.0	13.9	18.2	32.1
	8	209	100.0	22.6	41.6	26.3	9.5	35.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	30.7	38.5	19.3	11.5	30.7
	7	221	100.0	34.9	34.9	14.4	15.8	30.1
	8	209	100.0	31.1	39.5	22.1	7.4	29.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	30.7	39.1	18.8	11.5	30.2
	7	221	100.0	35.4	37.3	14.4	12.9	27.3
	8	209	100.0	16.3	49.5	19.5	14.7	34.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 635)				
Students enrolled in high school credit courses (grades 7 & 8)	17.1%	Down from 17.2%	20.1%	15.5%
Retention rate	0.8%	No change	2.6%	3.0%
Attendance rate	96.5%	Down from 97.5%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.4%	Down from 8.4%	3.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.6%	No change	3.6%	4.6%
Eligible for gifted and talented	23.4%	Up from 19.1%	22.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.0%	Down from 14.3%	13.9%	13.6%
Older than usual for grade	1.9%	Down from 2.2%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.0%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	40.0%	Up from 38.6%	53.2%	51.8%
Continuing contract teachers	72.5%	Up from 68.2%	80.9%	78.1%
Highly qualified teachers	92.1%	Up from 79.4%	90.3%	89.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	5.0%	6.0%
Teachers returning from previous year	84.9%	Down from 86.8%	87.8%	85.4%
Teacher attendance rate	95.7%	No change	95.1%	94.9%
Average teacher salary	\$39,809	Down 1.9%	\$42,015	\$41,328
Prof. development days/teacher	6.7 days	Down from 10.0 days	11.8 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.2 to 1	22.2 to 1	21.3 to 1
Prime instructional time	91.0%	Down from 92.1%	89.6%	89.3%
Dollars spent per pupil*	\$6,022	Up 5.2%	\$5,745	\$6,022
Percent of expenditures for teacher salaries*	63.1%	Down from 67.2%	62.9%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.0%	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-05 school year set the course for moving learning from Good to Great! The Riverside Middle School family collectively pushed for innovative programs that provided world-class experiences in and out of the classroom. In the midst of the football and basketball teams posting undefeated seasons, our number one goal of student learning was achieved. Take note of a few of our successes.

New to Riverside this year, RISE (Riverside's Initiative for Student Excellence) gave students an extra push towards learning success. Teachers gave up their lunch period to help tutor, re-teach and pre-teach material covered in their classes. By May, only a few students needed the additional help that summer school provided.

Technology continued to be at the foreground. Used daily, our students benefited from technological advances to include interactive whiteboards, CPS student voting systems and wireless, mobile computer labs. Classroom instruction targeted proficiency in Power Point presentations, Internet research, with Computer Tech II students mastering the art of video presentations. Most exciting was the introduction of student access to a digital locker where student work can be stored.

The OSS (Out of school) Suspension Camp demonstrated once again that it keeps kids in class. Implemented during the 2003-2004 school year, suspensions have dropped from 360 annually to just fewer than 30 for the year. This same trend was seen with ISS (In-School Suspension) as numbers drastically dropped. Positive behavior was also noted on every school trip, and only two parent surveys revealed safety concerns while their children were at school. Finally, our partnership with Fuddruckers strengthened this year as more students were recognized monthly for demonstrating good character traits. It's these kinds of successes that allow us to focus on student learning.

Moving learning from good to great continues to be our vision. It requires connecting with each student on a social, academic, and emotional level. It requires world-class efforts; efforts that we are committed to continuing into the future.

Dr. Kevin Black/ Principal and Dr. Keith Bertrand/ SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	188	76
Percent satisfied with learning environment	100.0%	78.2%	82.7%
Percent satisfied with social and physical environment	97.4%	81.3%	80.8%
Percent satisfied with school-home relations	89.7%	88.3%	75.7%

*Only students at the highest middle school grade level at this school and their parents were included.